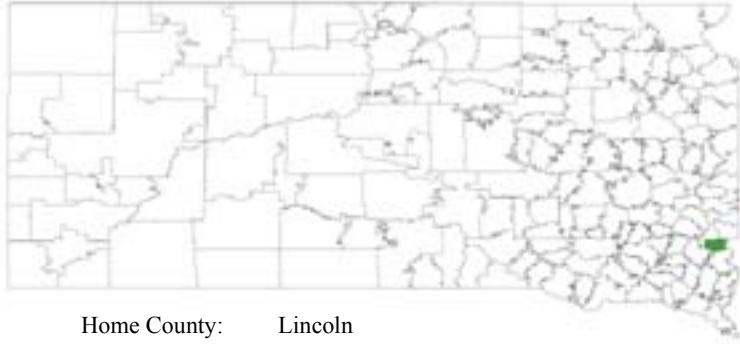


2003-2004 Profile of Harrisburg School District 41-2

200 Willow St., Harrisburg, SD 57032-0187



Home County: Lincoln
Area in Square Miles: 70
2002 K-12 Fall Enrollment: 1,006

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|------------------|
| K-12 Instruction | \$2,869,803 | \$210,889 | \$563,130 | \$106,683 |
| PK Instruction | \$0 | \$0 | \$60,656 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$225,700 | \$13,060 | \$237,630 | \$0 |
| Administration Services | \$393,891 | \$0 | \$1,339 | \$0 |
| Transportation Services | \$200,600 | \$30,184 | \$22,362 | \$0 |
| Other Support Services | \$748,221 | \$347,070 | \$12,759 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$34,781 | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$267,884 | \$0 | \$0 |
| Co-Curricular | \$194,553 | \$2,617 | \$0 | \$0 |
| Total Expenditures | \$4,667,549 | \$871,704 | \$897,876 | \$106,683 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|------------------|
| Local | \$3,112,872 | \$939,765 | \$497,852 | \$106,683 |
| County | \$48,900 | \$0 | \$0 | \$0 |
| State | \$1,074,102 | \$0 | \$246,970 | \$0 |
| Federal | \$166,344 | \$0 | \$140,195 | \$0 |
| Total | \$4,402,218 | \$939,765 | \$885,017 | \$106,683 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$579,871 | \$577,338 |
| Capital Projects | \$71,115 | \$941,791 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$404,024 | \$385,513 |

Cost per ADM

| | |
|---|---------|
| General Fund Only | \$4,651 |
| Educational Funds* | \$5,544 |
| * Includes General, Special Education and Pension Funds | |

State Aid

| | |
|------------------------------|--------------------|
| General Aid | \$959,752 |
| Special Education | \$75,573 |
| Extraordinary Cost Fund - SE | \$171,397 |
| Total State Aid | \$1,206,722 |

Special Education Federal Flowthrough

| | |
|----------------------|------------------|
| Part B, Sec. 619, PK | \$9,176 |
| IDEA Part B | \$124,525 |
| Total | \$133,701 |

2003 Taxable Valuations

| | |
|------------------------|----------------------|
| Agricultural | \$53,484,239 |
| Owner Occupied | \$207,849,478 |
| Non-Ag Z | \$3,951,550 |
| Other Non-Ag/Utilities | \$120,223,413 |
| Total | \$385,508,680 |

2003 Payable 2004 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$3.49 |
| Non-Ag Z | \$4.49 |
| Owner Occupied | \$5.62 |
| Other Non-Ag/Utilities | \$12.04 |
| Special Education | \$1.40 |
| Capital Outlay | \$2.50 |
| Bond Redemption | \$1.34 |
| Pension Fund | \$0.30 |

ADM Data

| | |
|----------------------------|-----------|
| ADM of Tuitioned Out Paid | 7.302 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 20.554 |
| General State Aid Adj. ADM | 1,008.161 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$30,311 |
| Experience Adjusted Salary | \$32,887 |
| Avg Years of Experience | 9.7 |
| % with Advanced Degrees | 9.7% |
| Certified Instructional Staff | 71.1 |
| Classroom Staff | 0.4 |

Ending Fund Balance

| | |
|-------------------|------------|
| General | \$338,007 |
| Capital Outlay | \$825,052 |
| Special Education | (\$32,412) |
| Pension | \$0 |

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 1,020 |
| Open Enrolled Students Rec'd | 16 |
| District Dropout Rate | 0.6% |
| % Eligible for Free/Red. Lunch | 14.2% |
| % Special Needs Students | 12.9% |
| Students Transported | 470 |
| Student to Staff Ratio | 14.3 |
| District Attendance Rate | 95.9% |
| Number of Graduates | 61 |

Enrollment

| | ADA | ADM |
|--------------|----------------|------------------|
| K-8 | 686.745 | 709.898 |
| 9-12 | 272.613 | 290.960 |
| Total | 959.358 | 1,000.858 |

| | |
|----------------------------|------------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 85 |
| Self-Contained Classroom | 3 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 1 |
| Early Childhood SE Setting | 15 |
| PT Early Child and SE | 6 |
| Resource Room | 19 |
| Day Program | 2 |
| Home/Hospital Program | 1 |
| Total | 132 |

| | |
|------------------------|------------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 1 |
| Mental Retardation | 3 |
| Hearing Impaired | 0 |
| Learning Disabled | 63 |
| Multiple Disabilities | 7 |
| Orthopedic Impairment | 2 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 35 |
| Other Health Impaired | 9 |
| Autism | 3 |
| Traumatic Brain Injury | 1 |
| Developmental Delay | 8 |
| Total | 132 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 84 | 54 | 74 | | 64 | | 80 | 50 | 74 | | 75 | | 71 | |
| Science | 77 | 59 | 80 | | 77 | | 81 | 61 | 71 | | 78 | | 66 | |
| Social Science | 82 | 47 | 75 | | 85 | | 80 | 62 | 71 | | 73 | | 61 | |
| Language Arts | 75 | 36 | 67 | | 59 | | 74 | 51 | 71 | | 67 | | 53 | |
| Reading | 76 | 52 | 73 | | 61 | | 70 | 37 | 67 | | 64 | | 67 | |
| Complete Battery | 77 | 51 | 73 | | 67 | | 76 | 50 | 69 | | 70 | | 63 | |
| Number Tested | 64 | 13 | 67 | 5 | 72 | 8 | 89 | 14 | 81 | 7 | 69 | 7 | 76 | 6 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 20.6 |
| Math | 22.3 |
| Reading | 21.5 |
| Science | 22.5 |
| Composite Score | 21.8 |
| Number Tested | 46 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 71 | 5 | 56% | | 56% | | 56% | | 56% | | 56% | | 56% | |
| Grade 9 | 74 | 0 | 89% | | 91% | | 88% | | 88% | | 89% | | 82% | |

No assessment data are reported when less than ten students were tested.